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| **Role** | **Vice president Academic** |
| **Name** | Yetunde Adedipe |
| **Date Submitted** | 17/02/2025 |

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| **Manifesto Work**  *Provide an update on the work you have done on the manifesto that you were elected against, since the last meeting.* |
| **Interviews**  I have actively participated in the recruitment process for three new lay trustees of the SU’s Board of trustees, school reps, Dean of FEHW which involved:   * Reviewing CVs. * Conducting interviews. * Selecting candidates who will contribute meaningfully to the university and the SU and help make informed and strategic decisions.   **Induction Activities**  As part of welcoming new students, I, alongside other Sabbatical Officers, have participated in induction sessions across all campuses for both undergraduate and postgraduate students. These sessions included:   * Introducing ourselves and explaining our roles in representing students. * Detailing the services provided by the Students' Union (SU). * Guiding students on joining societies, accessing resources, and participating in SU elections.   **Academic Misconduct and Fitness-to-Practice Representation**  In recent weeks, several students have faced academic misconduct and fitness-to-practice concerns. I have provided representation for these students during their meetings with the Conduct and Appeals team. These sessions have been instrumental in:   * Clarifying misunderstandings. * Assisting students in providing evidence to verify the originality of their work. * Supporting students in demonstrating their fitness to practice in their respective fields.   **Refreshers’ Week Planning:** I have actively contributed to the planning and preparation of Refreshers’ Week by:   * Organizing engaging activities and games to enhance student participation. * Collaborating with team members to ensure all logistical preparations were completed. * Creating a promotional video in collaboration with other Sabbatical Officers to maximize student engagement.   **Graduation Ceremonies**  I participated in the graduation ceremonies held on the 23rd and 24th of January. During these events, I:   * Celebrated the achievements of our graduates. * Delivered words of encouragement as they embark on their future endeavours.   These initiatives reflect my commitment to improving student welfare and fostering community engagement. |

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| **Policy Work**  *Executive Officers are required to work on policies implemented by the student population. Please provide an update on the work undertaken on any current ideas/policies related to your role.* |
| **Domestic Abuse Policy Consultation**  I recently engaged with the University’s Safeguarding Team as they work on developing a Domestic Abuse Policy for both students and staff. Recognizing the importance of student input, I advocated for a broader student consultation, ensuring that student voices shape this policy. As a result, they are now collaborating with our Student Voice Manager to facilitate meaningful student engagement in the process.  **Food Regulations in the Library**  Following the library refurbishment, stricter food regulations have posed challenges for some students. A library staff member raised concerns based on student feedback, prompting me to explore a practical solution. To address this, I worked with Joe, the Commercial Manager, to encourage students to make use of the SU’s Deli Moon café, conveniently located just outside the library. This approach offers students an alternative space to enjoy food while respecting the library’s updated policies. |

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| **Additional Project Updates**  *This is an opportunity to update the panel on any extra work you have engaged with, that sits outside the previous two boxes. This can include key student issues you’ve been addressing.* |
| **Conferences-** In my capacity as a Sabbatical Officer and a Student Governor, I attended three conferences aimed at enhancing our ability to serve students and work with the university effectively. These events provided:   * Opportunities to network with other student governors. * Insights into best practices to improve representation and governance.   **SU on Tour:** To increase the visibility and accessibility of the Students' Union, I participated in the "SU on Tour" initiative. This involved:   * Visiting various campuses to promote the SU’s services. * Engaging directly with students to understand their needs and concerns. * Promoting upcoming activities, such as Refreshers’ Week. |

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| **Meeting Attendance**  *Please highlight any relevant meetings you’ve attended and key issues arising from these meetings.* |
| **Meeting Attendance:** I have actively attended key university and SU meetings to advocate for student interests. Meetings attended include:   * Board of Governors. * Academic Quality and Standards Committee. * University Portfolio Planning and Review Committee. * Academic Board Meeting. * NSS institutional Support for Pharmacy, Engineering and Nursing   These meetings are essential platforms for ensuring student voices are heard and integrated into university decision-making processes. |

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| **Additional comments:** |
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