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| **Role** | **Vice President Academic** |
| **Name** | **Yetunde Adedipe** |
| **Date Submitted** | 11/11/2024 |

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| **Manifesto Work**  *Provide an update on the work you have done on the manifesto that you were elected against, since the last meeting.* |
| **Inductions for new students**  I have taken the lead in conducting inductions alone, welcoming both new and returning students across our campuses. During these sessions, I engaged with numerous students, introducing them to the services offered by the Students' Union and promoting upcoming events.  **Academic Writing Workshop**  I successfully organized my first academic writing workshop, which took place on the 6th of November. I collaborated with key teams within the university, including the Skills for Learning Team and the ARC team, to facilitate the session. Students engaged actively and found the workshop valuable, gaining insights into:   * What good academic writing should look like * Techniques for improving their writing style * Hands-on practice to enhance their writing skills * Opportunities to ask any writing-related questions they had   **Academic Integrity Campaign**  I am currently working on launching academic integrity campaign by end of November, sensitising students on academic integrity and how to avoid breaching it. Tips on how to effectively manage stress will be posted across our social media platforms to help students prepare well for their upcoming exams in January.  **Training for School Reps**  I have conducted training sessions for the newly appointed school reps, ensuring they are well-equipped for their roles and understand how to be effective representatives. To also build good rapport with the reps from the start of the academic year and understand how to work together on campaigns.  **Speak up campaign**  I have actively contributed to the development of the Speak Up Campaign, where we, as Sabbatical Officers, continuously encourage students to voice their concerns at all our events. We’ve also created informative flyers with details about the campaign and guidance on how students can speak up effectively  **Graduations**  This September, I have had the privilege of delivering speeches at four different graduation ceremonies. We celebrated students’ hard work and achievements, while encouraging them to seize future opportunities and contribute positively to their communities. |

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| **Policy Work**  *Executive Officers are required to work on policies implemented by the student population. Please provide an update on the work undertaken on any current ideas/policies related to your role.* |
| **AI Detection Policy**: Throughout the past year, I, along with fellow Sabbatical Officers, have actively raised concerns in committee meetings, including with the Vice Chancellor, about the use of AI in student assignments. Each sabb in their individual meetings have raised issues such as academic misconduct, plagiarism risks, and assignment failures due to AI detection. I am pleased to inform the council that, as a result of our efforts, the university has revised its AI policy, resulting in the deactivation of the AI detection tool in Turnitin for both students and staff for this academic year. However, the policy is still a work in progress.  **New Grading Policy:** In response to numerous student complaints about grading last academic year, I took raised students concerns regarding grading policy at some of the committee meetings with the university. After months of discussions and follow-ups, the university has implemented a new grading policy. This policy is designed to benefit students by reducing the need for several resits, close attainment gap, and ensure progression from one level to the next, helping to reduce unnecessary stress. |

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| **Additional Project Updates**  *This is an opportunity to update the panel on any extra work you have engaged with, that sits outside the previous two boxes. This can include key student issues you’ve been addressing.* |
| **University Security Interviews**  As a Students' Union Vice President Academic, I contributed significantly to the recruitment process of the university's night shift security officers. I actively participated in over 15 interviews alongside the recruitment team, ensuring the selection of qualified and reliable personnel to maintain campus safety during the night.  **Recruitments**  Since the start of the academic year, I have participated in interviews for school reps, finance manager, and welcome desk staff. Collectively, I have interviewed over 35 candidates, many of whom were successfully employed during the summer.  **Transportation Issue**  Following the cancellation of the free university bus service, I and other Sabbatical Officers had several meetings with the university to address student concerns and explore solutions. As a result, the university has introduced financial support for students affected by the cancellation. All eligible students can now apply for hardship funds to assist with transportation costs by contacting money@wlv.  **Curriculum framework design workshop**  I organized a curriculum framework design workshop, which was facilitated by two university staff members. During my first meeting with them, I advocated for increased student involvement in shaping the curriculum frameworks and emphasized the importance of aligning the curriculum with the evolving job market. We also discussed diversifying the reading list to better prepare students for future careers. I proposed that they organise a workshop to meet a wider student group for their input. The workshop provided an open platform for students to share their needs and insights on how they can be fully supported. Students who attended found it very useful and were happy for their contribution. |

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| **Meeting Attendance**  *Please highlight any relevant meetings you’ve attended and key issues arising from these meetings.* |
| As the Academic Officer, I have attended several key meetings over the past few months, such as;   * Library Working Group Meeting * International Students Working Group * **Academic Quality and Standards Meeting** * Board of Governors * Academic Board Meeting * Educational Collaborative Partners Sub-Committee * University Portfolio Planning and Review Committee * NSS Institutional Support for: Nursing, Engineering and Pharmacy   In all of the meetings listed above, I have consistently advocated for policies and decisions that prioritize student experience, academic excellence, and forward-thinking innovation. |

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| **Additional comments:** |
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